

CALIFORNIA STATE UNIVERSITY SYSTEM

- a. CSU Admissions are determined by the GPA of the college prep classes completed in grades 10 and 11 in relationship to the SAT or ACT scores. Campuses that are impacted have higher requirements than the CSU minimum eligibility.
- b. Admission to a particular CSU campus is determined by the available space.
- c. Subject Requirements:
- | | |
|-------------------------------|---|
| English | 4 years |
| Mathematics | 3 years (Algebra I, Geometry, Algebra II) |
| Foreign Language | 2 years |
| Laboratory Science | 2 years (one year physical science and one year biological science) |
| History | 1 year |
| Visual and Performing Arts | 1 year (See Page 6 for details) |
| College Preparatory Electives | 1 year from one of the following areas:
History, English, Advanced Math, Laboratory Science, Foreign Language or Social Science. |

The CSU Admissions GPA is calculated using the approved college prep classes taken in Grades 10, 11 & 12 (A-G pattern). All college prep classes at UHS are approved.

- d. Prior to enrollment CSU requires students to be tested in English (English Placement Test - EPT) and Mathematics (Entry Level Mathematics Test - ELM). These are not admissions tests but determine eligibility to enroll in specific courses. Some students may be exempt from EPT and ELM based on prior course work or standardized test result.

2008-2009 COURSE CATALOG URSULINE HIGH SCHOOL

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SCHOOL MISSION AND PHILOSOPHY

MISSION:

Ursuline High School, founded in 1880 and based on the teachings of Jesus Christ as manifested in the life of Saint Angela Merici, is a private Catholic secondary school committed to excellence in educating young women. Our well-qualified and caring educational community prepares students of increasingly diverse population and background for college, life-long learning, and service in an ever-changing world. We strive to empower our students to realize their full potential, to pursue social justice and to provide leadership in responding to the needs of their time. In the spirit of the Gospels, we challenge each student to seek knowledge, to clarify her values and to act on her convictions.

PHILOSOPHY

“May the strength and true consolation of the holy spirit be with you all so that you can maintain and carry out vigorously and faithfully the charge laid upon you.”

*St. Angela Merici
Foundress of the Ursuline Order*

Believe that we are all:

- unique individuals
- valuable contributors to the local and global communities
- responsible for the environment
- able learners
- growing in our appreciation of learning as a life-long process
- developing our full potential
- accountable for our decisions, choices, and actions
- forming and refining our spiritual beliefs
- developing values that form the foundation of our actions

Support our commitment to:

- an educational environment with the spirit and intimacy of a family
- an active academic community that is responsive to student needs and provides a solid base for further educational pursuits
- a relevant curriculum that connects learning to real-world experiences
- partnership between students, faculty, parents, churches, volunteer agencies and businesses
- the welfare of humankind through service and worship

Ursuline has a long tradition of single gender education in order to empower young women to self-assurance and academic excellence. Most classes at the 9th and 10th grade level are single gender. At Ursuline all of math and most of our science classes are single gender. Our young women are center stage in every aspect of school life. Educational studies show that especially in the traditionally male dominated areas like math and science, single gender instruction produces higher levels of success for young women.

UNIVERSITY OF CALIFORNIA CALIFORNIA STATE UNIVERSITY MINIMUM ADMISSION REQUIREMENTS FRESHMAN APPLICANTS

Admissions criteria vary considerably from campus to campus and major to major vary. More detailed information is available on college web sites. Listed below are the MINIMUM requirements necessary to apply to the CSU and UC systems. **IMPACTED PROGRAMS WILL MANDATE ALL REQUIREMENTS BE MET FOR STUDENT CONSIDERATION.**

UNIVERSITY OF CALIFORNIA SYSTEM

- To be eligible for admission to the University of California, students must meet the Subject, Scholarship, and Examination Requirements.
- Subject Requirements:
A-G Courses:
 - History 2 years
 - English 4 years
 - Mathematics 3 years (Algebra I, Geometry, Algebra II)
 - Laboratory Science 2 years (Biology, Chemistry)
(3rd year of Science recommended)
 - Foreign Language 2 years
(3rd year of Foreign Language recommended)
 - Visual & Performing Arts 1 year (See Page 6 for details)
 - College Preparatory Electives 1 year from one of the following areas:
History, English, Advanced Mathematics, Laboratory Science, Foreign Language or Social Science.
- Examination Requirement: SAT I or ACT and two SAT II subject tests.

The University of California Admissions GPA is calculated using the approved college prep classes taken in Grades 10, 11 & 12 (A-G pattern). All college prep classes at UHS are approved.

OTHER UNIT EARNING COURSES/EXPERIENCE

ACADEMIC STRATEGIES (ACAD STRAT)

The focus of this course is to provide students with diverse learning styles the skills they need to succeed in a challenging education environment. Academic Strategies provides the foundation study skills and skill remediation that students need to succeed in college preparatory courses. Students receive instruction in testing strategies, critical thinking skills, as well as assistance with test preparation, vocabulary development, research projects, presentations, term papers and other writing assignments. This course teaches students how to be independent thinkers and self-advocates to maximize their academic success. Students who experience academic difficulties are required to attend Tutorials and complete weekly progress reports. Students also receive instruction on college entrance exam preparation, college and career planning, and transition to higher education and/or careers.

LEADERSHIP

ASB Officers of UHS - Required Full Year Class
Leadership will give the Associated Student Body officers of Ursuline High School an opportunity to plan and carry out within the structure of a class the activities for which this group is responsible. In addition, they will be instructed in the skills involved in leadership.

YEARBOOK (YEARBOOK)

Grades 10-12

PREREQUISITE: Interested students must complete an application, procure two references (one from their English teacher) and submit to an interview. This class is limited to 15-18 students, with the goal of equal numbers of boys and girls as the Yearbook represents both schools.

The Yearbook class is run as a "business"; that is, students must be self-motivated, detail oriented, responsible and able to meet deadlines consistently. Students will learn to use InDesign, construct design layouts, proofread and solve logistical issues.

OFFICE ASSISTANTS/TA

At the discretion of the school administration, students may serve as Office Assistants or TA's. These assignments are for 1 or 2 semesters and students are graded on a Pass/Fail grading scale.

URSULINE SUMMER SCHOOL 2007

5-week session - June 9 through July 11

Math Enrichment (Grades 9-11)

Public Speaking (Grades 9-12)

U.S. Government (Grades 11-12)

FOREIGN EXCHANGE STUDENT OPPORTUNITIES

Various foreign exchange programs are available to qualified Ursuline students:

School Year Academic Program Juniors and seniors

Summer Programs All grades

(vary in length from 3 to 8 weeks)

At the 11th and 12th grade levels many of our classes are co-educational which increases social interaction of the academic level and enriches both Ursuline and Cardinal Newman by widening the possibilities for class offerings. We firmly believe that we provide the best of both single gender education and co-education and that this is a tremendous advantage for our students.

Both schools provide a broad spectrum of required and elective courses to help each student recognize his/her talents and abilities. Through our personalized academic counseling, each student is encouraged to register for course work that corresponds to her abilities and interests. Our goal is to achieve proper placement of each student in courses commensurate with her academic needs. We strive to create an atmosphere of learning and self-discipline that will develop a positive self-image. We encourage each student to realize her full potential through a structured academic program with many social and athletic opportunities. This catalog contains the course descriptions. All courses required for graduation are taught yearly, however, all other courses are dependent upon sufficient enrollment.



ADMISSION INFORMATION

From the time of its founding in 1880 Ursuline High School has existed to provide a Catholic secondary education for the young women. Ursuline is accredited by the Western Association of Schools and Colleges.

STEPS TO ADMISSIONS:

Students are admitted to Ursuline High School after the Admissions Committee's evaluation of the following criteria:

- demonstrated commitment of the family to Catholic education and a genuine interest from the student and family in joining the school community;
- recommendations from the English and Math teachers;
- recommendation from the pastor, religious leader, or parent indicating a willingness to support the religious activities of the school;
- positive scholastic record as demonstrated by a transcript or report card showing at least a "C", 2.0 GPA in academic courses, for the previous two years;
- performance on the STS High School Placement Test at a level which demonstrates that the student is able to meet the academic expectations of the school. This test is required for all incoming 9th and 10th grade students;
- timely receipt of completed application and recommendations;
- a personal interview at Ursuline High School.

Admission is based on careful evaluation of the student and on the student's potential for success in the programs offered at Ursuline. Consideration is given to families with previous affiliation to Ursuline High School and to students from Catholic elementary schools. Admission to Ursuline presumes that parents and students accept and are willing to support the school's philosophy and policies. Every person, as a child of God, has equal dignity and an inalienable right to an education. Therefore, qualified students will be accepted regardless of race, color or national origin.

Ursuline maintains a Financial Aid Program for qualified families needing assistance. Information and applications can be obtained by contacting the Finance Office or the Admissions Office.

Transfer students will generally need a 2.5 GPA in high school academic courses. They will also need to submit an application, recommendations and standardized testing if necessary before acceptance is determined. Please contact the Admissions Office for further information (707) 524-1133.

ECONOMICS (ECON P)

Grade 12 Required 1 Semester
Economics provides a combined approach of economic theory and application, which concentrates, on the free enterprise system. The study will consist of macro and micro economic theories, to include international markets and investments. Economic statistics, graphs, and production studies and investment strategies will supplement the theoretical application. In addition practical applications are used and encouraged to support the various components of the course work and economics trends.

U. S. GOVERNMENT (US GOVT P)

Grade 12 Required 1 Semester
The study of Government is centered around the concept of "With Freedom Comes Responsibility". The students will acquire a clear understanding for the foundation of our government, their role in the national and state and local governments. Students will be encouraged to participate in a myriad of ways within and outside the system.

PSYCHOLOGY (PSYCH P)

Grades 11 & 12 1 Semester
This course is a general survey of the basic concepts of psychology; its theories, perspectives and terminology. It includes the study of the brain and thinking processes, learning, life span development, psychological disorders, modalities of psychotherapy, and substance abuse.

SOCIAL SCIENCES

Graduation Requirements 3-1/2 Years

CULTURAL GEOGRAPHY (CULTRL GEOG P)

Grade 9 Required 1 Semester
 A general survey of selected Asian, African, Middle East and Latin American cultures to include geography, history and ethnography. It will foster student appreciation of varied cultural expressions both contemporary and traditional and establish the introductory phase of the Ursuline Social Studies skills matrix. Field trip costs approximately \$35.00

WORLD HISTORY (W HIST P)

Grade 10 Required 1 Year
 In accord with the California State Framework this survey course explores world history from a Western perspective. With a brief period of review from prehistoric man through the Middle Ages, emphasis is given to Renaissance in Europe to the events of the present. The student will be introduced to the skill of expository essay writing. Students will demonstrate competency in research and analyzing information to find evidence to support a thesis and determine main themes. Students will demonstrate an understanding and connectivity between the ebb and flow of history. In addition students will demonstrate an ability to use and access information from the Internet. The course materials are entirely on-line. All source and assignments are given on the course website allowing for greater access and variety of assignments.

U. S. HISTORY (US HIST P)

Grade 11 Required 1 Year
 In accord with the California State Framework this survey course explores American history from Reconstruction to the present. An emphasis is given to a social history of the United States. The student will use the tools of the social sciences and demonstrate competency in analysis, the use of primary and secondary sources, expository writing and the ability to work in a group.

ADVANCED PLACEMENT U.S. HISTORY (AP US HIST)

Grade 11 1 Year by Dept.selection
PREREQUISITE: Outstanding performance in World History and English, PSAT scores, cum GPA, writing assessment and teacher recommendation. Students for this class will be selected by the Social Sciences Department. Limited to 24 students.
 Advanced Placement American History is a more in-depth analytical approach to the main U.S. History course, but will require more extensive outside reading and research from primary historical sources. The student will do oral presentations and group work in a seminar setting. All students take the Advanced Placement Examination in American History given in May.

GRADUATION REQUIREMENTS

URSULINE HIGH SCHOOL

A minimum of 2.0 cumulative average (grades 9-12) is necessary for graduation. Diplomas are issued to students who have proven to be worthy in character and citizenship and who do satisfactory work in a program of instruction that meets the following requirements:

SERVICE REQUIREMENTS: 2.5 Credits per year

SUBJECT REQUIREMENTS:

Religion: 40 credits
 English: 40 credits
 Social Studies: 35 credits
 Mathematics: 20 credits
 Physical Education: 20 credits
 Health 5 credits
 Science: 20 credits
 Foreign Language: 20 credits
 Humanities: 10 credits
 Public Speaking: 5 credits
 Additional credits any subject areas: 45 credits
TOTAL FOR GRADUATION: 260 credits
 Plus Service Requirement

COURSES REQUIRED AT EACH GRADE LEVEL

<u>FRESHMAN</u>	<u>SOPHOMORE</u>	<u>JUNIOR</u>	<u>SENIOR</u>
Religion	Religion	Religion	Religion
English	English	English	English
Mathematics	Mathematics	US History	USGovt/Econ
Science	World History		
PE			
Health/Cultural Geog			

NOTE: The second year PE requirement is completed in grades 10, 11 or 12. The above outline reflects only those courses that all students at a particular grade level are required to take. Other courses required for graduation must be scheduled into a student's program in consultation with the Assistant Principal, Counselors, and parents/guardians.

ACADEMIC INFORMATION

SCHOLASTIC REQUIREMENTS:

Ordinarily, students receive 5.0 credits per semester for each course taken. All graduation requirements must be completed at Ursuline High School. Courses taken at other accredited schools must be approved in advance by the Assistant Principal or Director of College Counseling. (See Graduation Requirements on Page 4).

PREREQUISTE REQUIREMENTS:

Advanced courses in math, foreign language and science have specific prerequisites. Students must meet these prerequisites before enrollment in these classes.

COMMUNITY BASED SERVICE LEARNING REQUIREMENTS:

All students are required to receive a passing grade in community service each year of attendance at Ursuline High School. From freshman through senior year, Ursuline and Cardinal Newman students will develop the attitude of Jesus by moving from community service to creating a project that supports positive social change. Students are required to earn a passing grade for service each school year in order to graduate.

SENIOR SERVICE PROJECT:

It is the goal of the Senior Service Project to challenge our students to create and support positive social change in the communities where they live and work. This can best be accomplished by meaningful service in the community tied to the skills and interests that the students have to offer. The Senior Service Project is every student's way of demonstrating that they have mastered the student outcomes expected of a graduate of Ursuline High School. Students demonstrate their mastery through a project they choose—a project that is important to them and that makes optimum use of their individual skills and talents. This project is a personal, academic and spiritual challenge and takes each student through the steps of being “a leader who creates and supports positive social change”.

HONORS/ADVANCED PLACEMENT:

Students are selected for these demanding, advanced academic courses by the specific departments. Students who take these courses are graded on a scale of A = 5.0 grade points, B = 4.0, C = 3.0, D = 1.0 and F = 0.0. NOTE: Most universities, in determining admissions GPA, use this scale for evaluating grades in junior and senior level honors courses. Honor classes vary from year to year depending upon sufficient enrollment of qualified candidates. All students enrolled in AP courses take the National AP Exam in the spring. The test fee is approximately \$85 per exam. Other students may take AP Exams by special arrangement with the AP Coordinator.

ment, and reporting of data from lab experiments. Honors chemistry will cover a broader range of material than academic chemistry and the material will be covered to a greater depth. Examinations will be provided at the end of each term to assess long term goals. **This course meets the UC/CSU physical science laboratory course requirement.**

CONCEPTUAL PHYSICS (PHYSICS P)

Grades 11-12 Elective 1 Year

PREREQUISITE: Grade of “C” or better in Algebra II, Academic Biology and Chemistry courses or “B” or better in Environmental Chemistry and department approval. Field Trip Fee: \$20.00

This course will present the basic concepts of Physics with the main intent to prepare the student for future courses in science or engineering. The methods used will be lecture, laboratory, and written discussion. The central theme will be the relationships between matter and energy expanded through the topics of Newtonian mechanics, thermodynamics, waves (sound and light), electricity, magnetism, atomic and nuclear physics, and relativity. **This course meets the UC/CSU physical science laboratory course requirement.** Field trip cost approximately \$30.

ADVANCED PLACEMENT PHYSICS B (AP PHYSICS B)

Grades 12 1 Year by Dept. Selection

PREREQUISITE: Students for this course are selected based upon PSAT scores, grades in Algebra II and Chemistry, cum GPA and teacher recommendation.

The AP Physics B course includes topics in both classical and modern physics. Knowledge of algebra and basic trigonometry is required for the course; the basic ideas of calculus may be introduced in connection with physical concepts, such as acceleration and work. Understanding of the basic principles involved and the ability to apply these principles in the solution of problems should be the major goals of this class. All students are required to take the Physics B Advanced Placement Examination in May. **This course meets the UC/CSU physical science laboratory course requirement.** Field trip cost approximately \$30.

ENVIRONMENTAL SCIENCE (ENV SCIENCE)

Grades 9-11

1 Year

PREREQUISITE: IPS and department recommendation.

Environmental science is an interdisciplinary science course that provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of people and the natural world. The goal of this course is to provide students the skills to identify and analyze environmental problems, both natural and man-made, to evaluate risks associated with these problems, and to examine alternative solutions for resolving and/ or preventing them with an emphasis on chemistry concepts. The course embraces several unifying themes including: science is a process; energy conversions underlie all ecological processes; the Earth itself is one interconnected system; humans alter natural systems; environmental problems have a social and cultural context; and human survival depends on developing practices that will achieve sustainable systems. An emphasis is placed on critical thinking skills and laboratory exercises. Successful completion of this course with a grade of "B" or better will enable the student to take Academic Chemistry or Conceptual Physics. **This course is under review by UC/CSU for the "College Prep Elective Category".**

CHEMISTRY (CHEM P)

Grades 10-12

Elective

1 Year

PREREQUISITE: Concurrent enrollment in Algebra II or completion of Algebra II with a grade of "C" or higher. Grade of "C" or better in Biology or "B" or better in Environmental Chemistry.

This course is designed to build upon the foundation in chemistry established in the ninth grade. The concept of the mole, atomic structure, compound formation, chemical equations and the basic behavior of matter are introduced. Quantitative aspects are presented through use of problems involving the gas laws, stoichiometry molarity, titrations, and equilibrium calculations. Topics include thermodynamics, kinetics, radioactivity, molecular geometry and oxidation-reduction. Lecture, discussion and laboratory exercises are used. Students are expected to provide a TI-84 calculator for use during the course. **This course meets the UC/CSU physical science laboratory course requirement.**

CHEMISTRY HONORS (CHEM HON P)

Grades 10-12

Elective

1 Year by Dept. Selection

PREREQUISITE: Completion of Algebra II with a grade of "B" or better, or concurrent enrollment in Algebra II class. Students for this course are selected based on standardized test scores, science and math grades, cum GPA and teacher recommendation.

Chemistry Honors is designed to be the equivalent of college chemistry for students majoring in engineering, premed, biology or related scientific fields of study. Students attain a depth of understanding of fundamentals and reasonable competence in dealing with chemical problems. Students taking this course will be able to apply theory to the collection, treat-

ACCELERATED COURSES

The extra grade point benefits the high school GPA only. Colleges and universities do not calculate the additional grade point for accelerated classes.

COURSE CODE DESIGNATION: These codes appear after each course title and should be considered when signing up for classes:

No symbol For high school graduation credit only.

May or may not qualify as a college preparatory class.

"P" Approved UC/CSU college preparatory course.

"ACCL" Accelerated level college preparatory

"HP" Honors level college preparatory course in Grade 11 or 12. Additional grade points benefit both school GPA and university admissions GPA. **Exception:** For Algebra II Honors, the UC/CSU Systems do not use the additional grade point in calculating the university admissions GPA.

"AP" Advanced Placement course. (Grades 11 & 12) Additional grade points benefit both school gpa and most university admissions GPA. Pending successful performance on the AP exam, students may receive college credit in the subject.

COLLEGE REQUIREMENTS:

Requirements for college entrance vary considerably. Information can be obtained by referring to college catalogs and by consulting with the college counselor. UC and CSU minimum requirements are listed on the last page of this booklet.

The CSU and UC System Visual and Performing Arts requirement is as follows:

1 full year course. The following are approved

Studio Art

Design

AP Studio Art

Graphic Design

Chorus

Adv Women's Choir

Chamber Choir

Dance I or Dance II

Drama/Advanced Drama

Photography 1-2 (Juniors & Seniors)

Performance Ensemble

VPA Performance Guitar

FEE INFORMATION

FIELD TRIPS:

Some classes have field trips. The costs for these trips vary and will be billed on the tuition account.

ADVANCED PLACEMENT TEST FEES:

Students enrolled in AP classes take the National Exams in May. AP test fees and Art Portfolio fees are approximately \$85 per course. These fees are billed separately in March.

CLASS FEES:

In order to give access to all classes for all students, course fees will be spread evenly across the school population.

SCIENCE

Graduation Requirement 2 Years

INTRODUCTORY PHYSICAL SCIENCE (IPS P)

Grades 9-10 Placement determined by UHS 1 Year
Prerequisite for Academic Biology

This course gives students a beginning knowledge of physical science and offers insights into the means by which scientific knowledge is acquired. Emphasis is placed upon the aspects of physical science which are requisite to an understanding of biology. These include the metric system, scientific notation, the structure of the atom, compounds and elements, covalent and ionic bonding and chemical reactions. Elementary topics in physics are covered, including Newton's laws, waves, light, and electricity. A brief introduction to earth science is included. Laboratory work is a major part of class activities, and is used by students to arrive at broad-based principles. The scientific approach to problem solving is continually used. **This course is approved as a "College Prep Elective" for UC/CSU.**

ACADEMIC BIOLOGY (BIOLOGY P)

Grades 9-12 Elective 1 Year
Grade 9 placement depends on results of Placement Test, UHS Qualifying Test in Math and UHS recommendation.

Biology is a lab-oriented course designed to familiarize the student with basic principles of life sciences. Course topics include: the chemistry of life, cell structure and function, how organisms obtain and use energy, patterns of heredity and genetics, the continuity and development of life on Earth, how organisms adapt to their environment, the diversity of life, basic life processes, human anatomy, and ecology. All students will participate in laboratory exercises that illustrate important concepts as well as teach basic lab skills. **This course meets the UC/CSU biological science laboratory course requirement.**

AP BIOLOGY (AP BIOLOGY)

Grade 11-12 1 Year by Dept. selection
PREREQUISITE: Satisfactory completion of Biology & Chemistry. Students for this class will be selected by the Science Department based on English and Math grades, PSAT test scores, and a qualifying exam. This course is designed to provide in-depth coverage of the unifying concepts of biology. Topics include the chemical and physical basis of life; cellular structure and function; molecular and Mendelian genetics; the reproduction, development, anatomy and physiology of plants and animals; and evolution and ecology. All students will participate in laboratory exercises that illustrate important concepts in biology. All students are required to take the National Advanced Placement Test in Biology given in May. **This course meets the UC/CSU biological science laboratory course requirement.**

FAITH (FAITH)

Grades 12

Required

1 Semester

The course gives students the opportunity to investigate their beliefs in God, and the application of that faith to their lives. The Nicene Creed is reviewed and discussed. Students compare their personal creeds with that of the Christian community. The life of Jesus is explored as a challenge to create a personal faith. Through these considerations, the students are called to take responsibility for their lives now and in the future. (The Senior Service Project is an integrated component of this course.)

CHRISTIAN LIFESTYLES (CHRSLIFESTYLES)

Grades 12

Required

1 Semester

This course is designed to introduce students to the many options available to them as they respond to adult life from a faith-filled perspective. They are challenged to assume responsibility for their lives now and in the future. They consider the lifestyles of those who are single, those who are religious, those who are called to Orders, and those who are married. Students study the developmental tasks of young adulthood and the issues and choices in each of the lifestyles in light of the Christian message. (The Senior Service Project is an integrated component of this course.)

CAMPUS MINISTRY

Grades 10, 11, 12

By Department Selection

1 Year

PREREQUISITE: Students for the UHS/CN Campus Ministry Team will be selected through an application and interview process during January.

Through this course students will demonstrate mastery of the required student outcomes for their respective year of religion while assisting the UHS/CN Campus Ministry Team in the preparation and achievement of the service, retreat and liturgy segments of the Campus Ministry Program. The course will provide an applied, student-centered approach to covering the core subject matter of World Religions, Church History, Ethics, Social Justice, Faith and Christian Lifestyles.

LEARNING DISABILITY POLICY

Students who are identified as having diagnosed and documented learning disabilities may be admitted to Ursuline provided that the school can make reasonable accommodations to help the student succeed in her program of studies. A student will be considered to have a learning disability only when the student has a current assessment (no more than three years old), which identifies the particular learning disability. Such an assessment will be by the student's local school district, a licensed educational psychologist or a credential school psychologist. If so identified, the school will then determine if the student's needs can be met through the available accommodations provided by the school. Reasonable accommodations are limited to:

1. Classroom seating
2. Extended time on tests (not to exceed the normal testing period plus one-half the time)
3. Use of a calculator at the teacher's discretion
4. Longer "wait time" for answering questions
5. Alternate location to take tests in a quiet environment
6. Weekly progress reports
7. Lengthy assignments broken into smaller parts
8. Tape recorded classroom lectures only at the discretion of and administration by the classroom teacher
9. Note taking assistance
10. The Academic Strategies course may be required for some students.

Reasonable accommodation for a student may take the form of any number of the above, but is limited to only the above. It shall not be the policy of the school to modify or waive graduation requirements or expectations of the school's academic program. To qualify for an accommodation the student must:

1. Have been tested for a learning disability by either the student's Local school district, a licensed educational psychologist or a credentialed school psychologist.
2. Such an assessment must be current (within three years), and at the end of three years the student must have an updated assessment completed and on file with the school
3. The assessment will be reviewed by the student's counselor and the Assistant Principal to determine if Ursuline can reasonably accommodate the student's need based upon the school's list of accommodations
4. A meeting may then be held with the counselor, Assistant Principal, parent, student, and student's teachers to determine the specific accommodation(s) for the student as well as any conditions placed upon the student (e.g. tutoring or other educational program)
5. A record of the accommodation(s) will be signed by the parent and the Assistant Principal.

6. Accommodations will take effect only upon completion of the signed agreement.

To be fair and consistent with all students, the school will provide a quality education for all its students; but will not revamp or modify its approach or expectations toward graduation. A student's progress must be shown to be at least at the basic level of succeeding in the school's academic program. A quarterly review, if needed, may take place to determine if the accommodation continues to be appropriate for the student. After such review the accommodation may continue, or be amended, or it may be determined that the student cannot be accommodated at Ursuline and must attend another school. Such a review will be based upon the student's progress and, if applicable, adherence to conditions on the student's part (e.g. tutoring, outside resources).

There may be times when there is a difference of opinion between the school and the parents on matters material to the student's education. In such matters, the school's decision will be considered final.

CHURCH HISTORY (CHURCH HIST P)

Grades 10 Required 1 Semester
This course is an overview of the history of Western Christianity. In this foundation course, the student will explore the core beliefs, doctrines, rituals, and customs of the Roman Catholic Church. Beginning with the Apostolic Church, students will study the Acts of the Apostles and other early Christian writings. They will understand how the Church evolved within the Roman Empire and study the interaction of various cultures within the Church and the Church's influence on various cultures. Major personalities and events in European history will be the context for the growth of the Church from the fall of Rome through the Reformation to Vatican II Council. Various themes such as prayer, scripture, spirituality, the lives of the saints and martyrdom will be discussed within an expanding church. Specific writings and Church documents will serve as a springboard for discussion of the development of basic doctrine and sacraments within the historical context. As students gain an exposure and appreciation of Christians from other eras they can better understand the current challenges of Christian living. **This course is approved as a "College Prep Elective" for UC/CSU.**

ETHICS (ETHICS)

Grades 11 Required 1 Semester
In this course a study is made of the basic components of Christian ethics necessary for making good decisions on the vital issues of our times. Students will learn about the pluralism of ethical theories, which are common in the modern world. They will understand the human person as an intelligent animal with a free will and the duty to form and follow their conscience. The various external factors, which influence the development of personal morals, will be investigated and students will criticize their own moral code in light of these. Students will have an opportunity to test their moral beliefs through an investigation of some of the moral dilemmas commonly encountered by individuals as members of family, nation, and world.

SOCIAL JUSTICE 1 (SOC JUSTICE)

Grades 11 Required 1 Semester
This course is designed to give students the opportunity to explore issues of justice in our modern society. It presents the development of Church teachings on social justice and proposes responses to justice issues in keeping with those teachings. It asks students to look critically at our life, our society and our world. The course will challenge students not simply to learn information but also to change their behaviors and take action. This course will employ a social-analytic approach to justice related themes that include hunger, poverty, racism, the environment, sexism, militarism and issues of care for the elderly. Course work includes the development of a service project to be implemented in the senior year

RELIGIOUS STUDIES

Graduation requirement: 4 Years

Religious Studies requirements include the teaching of church doctrine, the development of community through prayer, and the performance of annual service in the community. Students are required to earn a passing grade for service each year of attendance at Ursuline in order to graduate.

Retreat Fees: Fees for retreats will be billed to tuition account.

Grade 9 \$10-\$20

Grade 10 \$15-\$25

Grade 11 Day of Fellowship \$75-\$90,
One overnight retreat \$100-120

Grade 12 Two-Night retreat \$160-\$180

SCRIPTURE STUDIES (SCRIPTURE)

Grades 9 Required 1 Year

This course is designed to give students the opportunity to learn about the Scriptures in light of contemporary research and interpretation. In the first semester the course will focus on the Hebrew Scriptures within the context of their history, culture, and literary roots. The personalities, events, and themes of the Hebrew Scriptures will help students parallel their own questions of life, as they explore the relationship between God and God's people. This course will also explore New Testament writings and the students will study, through a historical-critical approach, the life, ministry and teachings of Jesus of Nazareth. The values and person of Jesus will complement the student's understanding of the formation of the Gospels and of contemporary life during the time of the Roman Empire. Students will learn to analyze scripture and be encouraged to incorporate biblical truths into their own lives. In addition to scripture, the students are introduced to Roman Catholic beliefs, prayer/worship, doctrine, ritual and practices. The development of the Ursuline religious order will also be introduced.

WORLD RELIGIONS (WORLD REL P)

Grades 10 Required 1 Semester

This course will focus on major world religions (Hinduism, Buddhism, Taoism, Confucianism, Judaism, Islam, and Christianity) by presenting the characteristic elements of each. The religions will be viewed as living bodies that develop and evolve in relation to one another. Students will approach each religion from the context of origins and history, theology, and sacred writings. Discussion will focus not only on what religions say or write in books but on what people do in following their religion and what the religion does for them. This course seeks an appreciation and understanding of the major world religions. **This course is approved as a "College Prep Elective" for UC/CSU.**

ARTS AND HUMANITIES

Graduation Requirement: 2 semesters Humanities-UHS

HUMANITIES

Other courses which will be accepted in lieu of humanities are SPANISH III, FRENCH III, LATIN III, CREATIVE WRITING, LITERATURE OF FILM, or MEDIA COMMUNICATIONS, ADV SPEECH/DEBATE,

CHORUS (CHORUS)

Grades 9-12 Elective 1 Year
Chorus is an introductory class to the choral art form. It provides students with an opportunity to make music with their voices using a variety of musical styles ranging from classical, sacred and secular. Students will rehearse standard choral repertoire for a minimum of two (2) required evening performances. Emphasis will be placed on developing healthy vocal techniques, sight-reading skills, and rudiments of music and applying all of the above to the performance of selected choral scores. No previous choral experience is necessary. **Meets the UC/CSU Visual & Performing Arts requirement.**

ADVANCED WOMEN'S CHOIR (ADV WOM CHOIR)

Grades 9-12 UHS Elective 1 Year
PREREQUISITE: Previous singing experience and/or audition by instructor. Advanced Women's Choir is designed for the singer with previous choral experience. In this class we will continue developing the choral art form through the study of a variety of compositions both sacred and secular. Emphasis will be placed on the continued development of healthy vocal technique, sight-reading skills, diction, and music theory. There will be a minimum of five (5) required evening performances during the school year plus additional performances in the wider community. **Meets the UC/CSU Visual & Performing Arts requirement.**

CHAMBER CHOIR (CHAMBER CHOIR)

Grades 9-12 (by audition only) Elective 1 Year
Chamber Choir is a performance class for the student with a specific interest in and aptitude for vocal music. Chamber Choir students practice and perform a broad range of SATB choral literature and are comprehensively trained in all skills required for the singing performer. The student will learn the correct way to produce vocal sound that is both properly supported and pleasing to the ear. This course enables students to develop their skills in sight-reading, ear training, and music theory. Students will gain substantial performance experience. Chamber Choir meets all the state standards for Performing Arts in vocal music. **Meets the UC/CSU Visual & Performing Arts requirement.**

DRAMA- ADVANCED DRAMA (DRAMA-ADV DRAMA)

Grades 10-12 Elective 1 Year
Meets the UC/CSU Visual & Performing Arts requirement.

DRAMA (DRAMA)

Grades 10-12 Elective 1 Semester
 In this course, students will learn basic acting skills, including elements of stage movement, mime and voice. Students will participate in improvisation exercises and will also perform scenes and monologues from plays. They will be introduced to technical elements of theater, particularly scenery and costume design. The course will also provide students an opportunity to see and critique plays performed in the community and to read a variety of plays, both contemporary and historical.

ADVANCED DRAMA (ADV DRAMA)

Grades 10-12 Elective 1 Semester
 This course will provide an in-depth study of acting methods and opportunity to develop skills which build on the foundation of the beginning drama class. In a workshop format, students will gain extensive experience in applying techniques through the performance of scenes and short plays and in incorporating feedback from several angles. Though the class will emphasize acting, it will also cover the basics of directing, producing, stage managing and other technical aspects of theater production. Performance for audiences outside of the class is required.

DRAWING (DRAWING)

Grades 10-12 Elective 1 Semester
 This class provides instruction and practice in drawing natural forms, still-life, perspective drawing and the human form. Drawings will be done with graphite, charcoal, ink and watercolor. The course includes objective realistic drawing and imaginative expressive drawing. Students will keep a sketchbook and create a loose portfolio of drawings. Field trips approximately \$25.

PAINTING (PAINTING)

Grades 11-12 Elective 1 Semester
 This class provides instruction in various media including watercolor, acrylic, and mixed media work. Students will paint from drawings and photographs and create non-objective work. In all work students will consider the elements and principles of design and the role of painting in the history of art. Guest artists share their work and experiences with students. The class also includes field trips. Field trips approximately \$25.

LITERATURE OF THE FILM (LIT FILM P)

Grades 10-12 Elective 1 Semester
 Film and literature, as with all forms of art, are reflections of the culture in which it is produced. Essentially, literature and film are stories we produce and consume that serve to confirm, reaffirm or reject our collective cultural values. During the course of this semester we will look at various films – each promoting certain ideas about the culture. To this end, we will be studying directors and analyze constant themes, techniques and genres. At the end of the course, students will have the ability to understand how film is visual literature.

edge of component parts of physical fitness are incorporated as part of vigorous daily activity. The following units are taught: swimming, volleyball, basketball, badminton, indoor softball, soccer, track/field, physical fitness, assault prevention and self defense.

DANCE I

Grades 10-12 DANCE I (full yr.) DANCE 1s (semester)
 Dance I and Dance Is include an introduction to ballet, modern, jazz, hip-hop, choreography, dance performance and production. Both courses include focus on developing artistic perception, creative expression, reviewing the historical and cultural context of dance, aesthetic valuing and connecting, relating and applying skills learning in dance to other subject areas. In both semesters there will be a school performance and an evening performance open to the public. This full year of Dance I meets the UC & CSU Visual & Performing Arts requirement.

DANCE II

Grades 10-12 DANCE II (full year) DANCE IIs (1 semester)
PREREQUISITE: Completion of a semester of Dance 1s or year of Dance I at Ursuline High School. Priority will be given to Grade 11 and Grade 12.

Dance II and Dance IIs include intermediate level study of ballet, modern, jazz, hip-hop, choreography, dance performance and production. The class focuses on increasing skill development, artistic perception, creative expression, aesthetic valuing and connecting, relating and applying skills learning in dance to other subject areas. Students in Dance II are responsible for developing dance show themes and structures with opportunities for small group choreography and performance. In both semesters there will be a school performance and an evening performance open to the public. This full year of Dance II meets the UC & CSU Visual & Performing Arts requirement.

WEIGHT TRAINING (WT TRAINING)

Grades 11 - 12 Semester or Year
 This class will meet in the new coed athletic facility at Cardinal Newman. Each class will begin with a warm-up which includes stretching and jogging designed to increase flexibility. Stretching will be followed by weight-lifting with an emphasis on strength and power development. Students will then perform agility and quickness drills, from running and basic skills designed for their particular sport. Each class will end with cardiovascular conditioning. Students should increase quickness, flexibility, upper and lower body strength, endurance, and develop basic skills specifically designed for their sport(s).

HEALTH (HEALTH)

Grade 9 Required 1 Semester
 This course is designed to educate the student toward positive personal health. Individual responsibility is encouraged through discussion of the following areas: disease prevention, stress management, substance abuse control, assault prevention, personal relationships and reproduction.

GRAPHIC DESIGN (GRAPHIC DESIGN)

Grades 11-12 Elective 1 Year

PREREQUISITE: Computer-Based Design or Studio Art

Graphic Design involves a world of dynamic concepts and ever-changing ideas. It is the process of visual communication that runs throughout our daily lives, whether it is as simple as a traffic sign or as complex as sign language. The basic teaching methods will revolve around personal and innovative thought in visual problem solving. This course will emphasize conceptual thinking through research-based problem solving and creativity that pushes the student to “think outside the box”. This course is designed to prepare and motivate students to pursue the graphic design field as a career. Projects will vary from free-hand drawings to computer-based designs using programs such as Adobe Photoshop and Illustrator. **Meets the UC/CSU Visual & Performing Arts requirement.**

PERFORMANCE ENSEMBLE (ENSEMBLE/ORCHESTRA)

(String Ensemble and Wind Ensemble)

Grades 9-12 1 Year

PREREQUISITE: At least two years of music instruction or consent of instructor.

Instruments that qualify are wind ensemble (brass, woodwind, percussion) or string ensemble (violin, cello, base violin).

Performance ensemble is a one-year course open to all students with an intermediate or higher performance level on their instrument. Students will perform medium to difficult high school literature across a range of musical styles. Organization of the class will depend on enrollment and ability levels. Performance opportunities will be included in the curriculum for the year. **Meets the UC/CSU Visual & Performing Arts requirement.**

ACOUSTIC GUITAR (ACOUST GUITAR)

Grades 10-12 Elective 1 Year or 1 Semester

This course is intended for guitar players of all abilities and interests. The class will include developing repertoire in many styles, as well as scale and music theory. The instructor will assess each student’s abilities and knowledge at the beginning of the semester, and start from there in designing a program for that particular student. The emphasis will be on understanding the guitar as both a rhythm and lead instrument, and will include instruction in playing both open and closed chord positions, improvisational soloing, and learning songs for pleasure and performance. This class will include time for practice and self study so the student can develop their guitar playing skills in their own way and toward their personal goals established by the student and teacher.

VPA PERFORMANCE GUITAR (VPA PERF GUITAR)

Grades 10-12 1 Year

This course will allow the guitar student to learn fundamentals of music as they apply to the guitar while building a performance repertoire. Each student will receive an assessment at the beginning of the year

revisit the topics focused upon during their previous years of language instruction that will help them learn to better adjust their language according to sociocultural norms. They will also develop skills necessary for literary comparison and analysis. Upon successful completion of this course, students will be able to be understood without difficulty, be able to narrate and use all time frames to describe, tell stories, explain, and compare.

AP SPANISH LANGUAGE (AP SPAN LANG)

Grades 11-12 Elective 1 Year by Dept Selection

PREREQUISITE: Grade of “B+” or higher in Spanish III Honors and teacher recommendation.

The AP program is designed to meet the needs of the exceptional language student. This class will challenge the student with continued instruction in the will conduct all conversations exclusively in Spanish and to take advantage of community opportunities to further practice their skills. Students will continue to be able to better adjust their language according to sociocultural norms. Students will learn to hypothesize and speak in the abstract by using more complex grammatical structures. In addition to reviewing and learning advanced grammatical skills, students will be exposed to current events, art, history, popular culture, sports, literature and other topics relevant to the Spanish-speaking world. Students will read short stories by various contemporary literary writers of Spain and the Americas and be able to conduct discussions and debates related to the readings. Students will also prepare for the Spanish Advanced Placement (AP) Exam throughout the course; students enrolled in this class are required to take the AP test in May.

continue to focus and build on all skill areas: listening, speaking, reading and writing. Classes are conducted primarily in Spanish to enhance listening skills and students are actively engaged in the production of the language. Curriculum is regularly supplemented by use of realia such as magazines, newspapers, radio and television programs, and Internet readings. Students will be introduced to literature in Spanish. Upon successful completion of this course, students will be able to write or speak about topics of personal interest in most time frames, understand spoken and written Spanish on familiar topics, and be familiar with places where the Spanish language is spoken.

SPANISH III (SPAN III P)

Grades 9-12 Elective 1 Year

PREREQUISITE: Grade of "B" or higher in Spanish II and teacher recommendation.

In this third year of Spanish, students increase their proficiency in the four basic language skills and become more creative with using the language. Students are able to understand and actively engage in general conversations, begin to write essays and research papers, and narrate in all major time frames. Upon successful completion of this course, students will be able to interact successfully with Spanish speakers and write at the paragraph level on general topics.

SPANISH III HONORS (SPAN III HON P)

Grades 10-12 Elective 1 Year

PREREQUISITE: Grade of "B+" or higher in Accelerated Spanish II and teacher recommendation.

This honors third year Spanish class is designed to further challenge and motivate the talented language student and to help them gain greater knowledge of the Spanish language and cultures. Students are able to understand and actively engage in general conversations with ease, write longer essays and research papers, narrate in all major time frames, and adapt language to some informal and formal settings. Classes are conducted in Spanish to enhance listening skills and students are actively engaged in the production of the language. Curriculum is regularly supplemented by use of realia such as magazines, newspapers, radio and television programs, and Internet readings. Students will be introduced to literature in Spanish. Upon successful completion of this course, students will be able to write or speak about topics of personal interest in most time frames, understand spoken and written Spanish on familiar topics, be understood by native speakers unaccustomed to non-native speakers, and be familiar with places where the Spanish language is spoken.

SPANISH IV (SPAN IV P)

Grades 10-12 Elective 1 Year

PREREQUISITE: Grade of "B" or higher in Spanish III or "C+" or higher in Spanish III Honors and teacher recommendation.

Students in this level learn to refine and become more confident in their production and comprehension of the target language. Students will

and a planned course of study tailored to his strengths and interests. Emphasis will be placed on playing the guitar solo and with an ensemble both as a rhythm and lead instrument. This class will include time for practice and self study in addition to class lectures. Performance opportunities will be included in the curriculum for the year. **Meets the UC & CSU Visual and Performing Arts requirement.**

SCHOOL NEWSPAPER (SCHOOL NEWSPAPER)

Grades 10-12 Elective 1 Year

PREREQUISITE: Interested students must submit an application and have an interview. The class is limited to 24 students.

The purposes of this course are twofold: To study the techniques, methods, history and future of journalism; to produce a student publication(s). The course is, therefore, both theoretical and practical.

BEGINNING PHOTOGRAPHY (PHOTO 1)

Grades 11 - 12 Elective 1 Semester

This course is intended for the student who wishes to enter the world of photography and photographic expression. The class stresses hands-on experience through picture-shooting and dark room work in the black and white medium. Class lectures cover the basics of photography: students apply this knowledge in weekly photographic assignments. A 35 mm camera is required. There are additional personal expenses for this class. **Meets the UC/CSU Visual & Performing Arts requirement.**

PHOTOGRAPHY 1-2 (PHOTO 1-2)

Grades 11-12 Elective 1 Year

This beginning level photography course will cover camera operation, developing film, darkroom techniques, historical aspects of photography, artistic perception, peer evaluation, creative expression through this medium. Aesthetic valuing and written reflection about various photographic efforts and projects will be an integral part of the course. Outside work will be required and a high level of responsibility will be expected of all students. There are additional personal expenses for this class. **Meets the UC/CSU Visual & Performing Arts requirement.**

PHOTOGRAPHY 3-4 (PHOTO 3-4)

Grade 12 Elective 1 Year

PREREQUISITE: Photo 1-2

This intermediate level photography class will cover darkroom and exposure techniques such as the zone system, the use of toners, studio lighting, artistic perception and creative expression. Students will work extensively with the 4X5 view camera in the studio and in the field. Aesthetic valuing and creative analysis of published photographic work will be a regular feature of the class. Students will be expected to identify and work on an outside project of their own choice under the supervision of the instructor and assist in research projects. A high level of responsibility and behavior is expected of all students. There are additional personal expenses for this class.

BUSINESS/TECHNOLOGY

Note: In order to keep the textbooks and software current, items are purchased through the Business Department on a regular basis.

COMPUTER APPLICATIONS USING MICROSOFT OFFICE

(CMPTR APPL)

Grades 10-12 UHS Elective 1 Year
A one-year course in which students use personal computers to develop basic computer skills including word processing, spreadsheet, and presentation skills using Microsoft Office XP and ActivStudio software for the interactive boards. In the 1st semester students master the keyboard, learn proper MLA format for letters, resumes and reports and build basic academic technology skills for the Blackboard Course Management System, MyAccess writing solution and ActivStudio interactive board software. In the 2nd semester, the students learn intermediate and advanced Microsoft Office XP (word processing, spreadsheets & presentations) and ActivStudio interactive board presentation development & delivery. In the process of developing computer and word processing skills, students will improve their grammar, problem solving, proofreading, and composition skills along with their ability to follow directions. In the 4th Quarter, students will be introduced to Quicken and learn to use this program to manage their personal finances. An introduction to desktop publishing and web design skills will complete the second semesters' work. This course is highly recommended for all Sophomore students to help them build the digital literacy skills necessary for success in high school and college.

WEB DESIGN 1 (WEB DESIGN 1)

Grades 11-12 Elective 1 Semester
PREREQUISITE: Minimum GPA 2.0. Completion of Computer Applications course or equivalent.

This course covers basic web page design and construction. Students are introduced to creating and controlling HTML scripted documents, adding graphics and links, and working with forms, tables, and frames. Later in the course, students use WYSIWYG programs, as well as HTML code, to design and produce their own web pages in online communities. Students also periodically work in our virtual class studio at Yahoo, analyzing projects and sharing links. This elective is meant to be informative but creative; grades are based on the practical application of web skills and design principles.

WEB DESIGN 2 (WEB DESIGN 2)

Grades 11-12 Elective 1 Semester
PREREQUISITE: Minimum GPA 2.0. Completion of Web Design I course. This course continues the study of web design, introducing further elements and software. Students examine past, current, and upcoming standards in the field of web design. Differences in design for personal and commercial uses are analyzed and then put into practice on student pages. A short introduction to programs such as DHTML Editor and Dreamweaver may be included.

LATIN IV (LATIN IV P)

Grades 11-12 Elective 1 Year
PREREQUISITE : "B" grade in Latin III and teacher recommendation. Latin IV students read a variety of prose and poetry selections. Emphasis at this level is on translation skills and reading comprehension. Grammar study continues to be reviewed and reinforced. Cultural topics are explored through video, lecture, and research projects.

AP LATIN LITERATURE (AP LATIN LIT)

This class is available to qualified seniors Elective 1 Year
PREREQUISITE: Department recommendation based on Latin grades, motivation, cum GPA and special spring semester work in Latin III Honors.

The AP Latin Literature course comprises a study of two authors: Catullus and either Ovid, Cicero or Horace. The syllabus requirements are in general conformity with college Latin studies in the fourth through sixth semesters. The basic objective is progress in reading, translating, understanding, analyzing, and interpreting Latin in the original. In May all students take the AP Exam in Latin Literature.

SPANISH I (SPAN I P)

Grades 9-12 Elective 1 Year
This first year of Spanish develops the four basic language skill areas of listening, speaking, reading and writing and also provides an introduction to cultures. Students frequently interact orally using the Spanish learned; reading a variety of level-appropriate materials and written production of Spanish is also emphasized. Upon successful completion of this course, students will be able to talk or write about themselves, their family and friends, express their likes and dislikes and be able to discuss their daily activities.

SPANISH II (SPAN II P)

Grades 9-12 Elective 1 Year
PREREQUISITE: Completion of Spanish I with a grade of "C" or higher and teacher recommendation. In this second year of Spanish, students continue to build on their listening, speaking, reading and writing skills. Students will engage in debates related to readings and other course materials and will be asked to write and express their opinions and viewpoints. Upon successful completion of this course, students will be able to write or speak in a limited fashion about topics of personal interest in limited time frames, understand spoken and written Spanish on familiar topics, and be familiar with places where the Spanish language is spoken.

ACCELERATED SPANISH II P (ACCL SPAN II P)

Grades 9-12 Elective 1 Year
PREREQUISITE: Grade of "B+" or higher in Spanish I and teacher recommendation. This accelerated second year Spanish class is designed to challenge and motivate the stronger language student and to help them gain further knowledge of the Spanish language and cultures. Students in this class

in all four skills, and are expected to use French exclusively in the classroom. Readings at this level include a wide range of authentic texts from the French-speaking world. Students provide literature with increased cultural context through further investigation into pertinent, related subject areas (history, geography, philosophy, science, music, art, cinema, cuisine, etc.). Research projects, compositions, in-depth discussion and performance are major components of the fourth year program.

LATIN I (LATIN I P)

Grades 9-12 Elective 1 Year
Latin I is an introduction to the mother-language and an ideal place to begin all language study. Students learn basic vocabulary and grammar with an emphasis on building an understanding of these elements in the English language. The cultural background and Greco-Roman mythology are studied through research projects, videos and lecture.

LATIN II (LATIN II P)

Grades 10-12 Elective 1 Year
PREREQUISITE: "C" in Latin I and teacher recommendation.
Latin II reviews the vocabulary and grammar learned in the first year. Students extend their knowledge of vocabulary/grammar and begin to read longer, more complex passages in Latin. Cultural background and Greco-Roman mythology are studied through research projects, videos and lecture.

LATIN III (LATIN III P)

Grades 11-12 Elective 1 Year
PREREQUISITE: "B" grade in Latin II and teacher recommendation. Latin III completes the introduction of new forms and grammar. Students read extended Latin prose selections and study the historical development of Rome from its beginnings through the Imperial Age. Readings are selected from a variety of authors and literary genres. Cultural background is explored through videos, lectures, and research projects. Latin forms and grammar continue to be reinforced and reviewed. Students conclude the year with a Latin Poetry project.

LATIN III HONORS (LATIN III HON P)

Grades 11-12 Elective 1 Year
PREREQUISITE: Department recommendation based on Latin grades, motivation, cum GPA and special spring semester work in Latin II. Latin III Honors is an advanced language course designed for the superior Latin students who wish to continue to refine their Latin reading ability. In addition to the prose readings required in Latin III, the Latin III Honors student will study a selected author whose works are required reading for the Latin Literature AP Exam (Cicero, Catullus, Ovid, Horace). In addition the student will demonstrate familiarity with the historical milieu of the author(s) under study. Latin III Honors is strongly recommended for students intending to enroll in Latin IV AP in the following year.

PHOTOSHOP 1 (PHOTOSHOP 1)

Grades 11-12 Elective 1 Semester
PREREQUISITE: Minimum grade point average 2.0. Completion of Computer Applications course or equivalent. This course introduces the digital imaging technology of Adobe Photoshop, a powerful graphics and manipulation program. Students learn about the workspace, toolbox, palettes, and fundamental elements of the program. They begin working with selections, layers, channels, and masks. Skills include using the scanner, making basic digital photo corrections and repairs, retouching and colorizing pictures, and creating composite images. Working independently, students also create original projects using various tools, layouts, and designs.

PHOTOSHOP 2 (PHOTOSHOP 2)

Grades 11-12 UHS Elective 1 Semester
PREREQUISITE: Minimum grade point average 2.0. Completion of PHOTOSHOP I course. This course continues the study of Adobe Photoshop, as well as introducing further uses of the program in business, education, and home. Students explore commercial typographic design, advanced layer and compositing, vector basic techniques, creating image links and visual rollovers, GIF images, and color management. Assignments introduce students to further uses of the program in business, education, and home. Creative projects vary, relating to student interests, campus activities, and current events.

MEDIA COMMUNICATIONS (MEDIA COM)

Grades 10-12 Elective 1 Semester
(This class also fulfills a Humanities class requirement at UHS.) This course is designed for students interested in mass media communications and technology. Students work in a stimulating environment with online computers and other materials. Topics include the Internet as a communications medium; issues of privacy, control, and integrity in our "Information Society"; past and new trends in mass media (TV, radio, ads, news, film, magazines, art, music) and personal interactivity (traditional and cyber communications). Students experience and evaluate professional media as well as create their own projects (online and off). By the end of the semester, students will have a virtual portfolio and greater understanding of media's power and innovation.

ENGLISH

Graduation Requirement: 4 Years

ACADEMIC ENGLISH 9 (AC ENG 9 P)

Grade 9 Required 1 Year

The course includes an introduction to the novel, drama, the short story, poetry and literary terms. Discussion and demonstration of interpretive thinking and analysis are stressed. Composition of structured paragraphs and essays are reviewed and taught. A unit on research techniques and library resources culminates in a research paper. Basic skills in grammar and usage are developed. Vocabulary is emphasized throughout the year.

ACADEMIC ENGLISH 10 (AC ENG 10 P)

Grade 10 Required 1 Year

This course explores world literature (Mediterranean, European, African, Asian, and Latin American) regionally, past to present. Extensive reading and discussion are emphasized; thinking and writing skills are extended through activities such as original projects, online activities, and joint research work with World History. Standard departmental study of grammar, vocabulary, and the aims/modes of composition are reinforced as well.

ACCELERATED ENGLISH 10 P (Accl Eng 10 P)

Grade 10 1 Year By Department Selection

This course is for tenth grade students who have demonstrated mastery of the reading, writing and thinking skills emphasized in our Academic English 10 P course. This accelerated course prepares students for the Advanced Placement Language and Composition course offered at Ursuline in the 11th grade. In Accelerated English 10, students will study significant works in the history of English and World literature, with emphasis on literary methods and rhetorical devices. Students will also review elements of grammar and practice sentence combining. Vocabulary will be studied weekly. Student writing will allow students to recognize and utilize the four modes of writing: narration, description, classification and evaluation. Students will receive an extra grade point in their high school GPA. However, the UC and CSU systems do not give an extra point for accelerated classes. This will be considered an academic class by UC and CSU.

ACADEMIC ENGLISH 11 (AC ENG 11 P)

Grade 11 Required 1 Year

This course is a thematic approach to American literature from the Native American to the present with a study of poetry, short stories, novels, as well as drama and non-fiction. The essay work is designed to improve writing skills on an analytical level, in conjunction with the literature. Forms of compositions are comparative evaluation, the persuasive essay, the research paper and the thesis. Vocabulary and style development, journal writing and peer response are other activities which complete the work of the course. A portfolio of selected work by students will be submitted in May.

MODERN & CLASSICAL LANGUAGES

Graduation Requirement: 2 Years

FRENCH I (FRENCH 1 P)

Grades 9-12 Elective 1 Year

The first year of French stresses basic skills and provides an introduction to the French culture. The students communicate with each other from the beginning as they learn how to ask and answer simple questions in French. The vocabulary is practical and varied. Themes are taken from daily life and grammatical structures are introduced gradually and practiced extensively in conversation and in writing. Content is presented in context with an Audio/Video program featuring people and places from the French-speaking world. Magazines, feature films and video series are used to supplement the basic text.

FRENCH II (FRENCH II P)

Grades 9-12 Elective 1 Year

PREREQUISITE: "C" or better in French I and teacher recommendation.

This course is the second half of the two-year basic language program. At this level, vocabulary and communicative patterns are expanded to allow for greater accuracy of expression. Students handle tasks of increased complexity, such as speaking in past and future tenses. Students acquire the fundamentals of French grammar and are exposed to more colloquial expressions through French movies, song lyrics, authentic tests, and realia. Students are encouraged to create with the language both orally and in writing.

FRENCH III (FRENCH III P)

Grades 9-12 Elective 1 Year

PREREQUISITE: "B" or better in French II and teacher recommendation.

In the third year, the focus is creative use of the French language through class discussion, performances, short compositions and poetry writing. The conditional and subjunctive tenses are introduced and explored. Students increase comprehension of authentic spoken French through exposure to diverse forms of contemporary culture. In the second semester, the text "Le Petit Nicolas" (Sempé-Goscinnny) is used to supplement the textbook. With the help of pre-listening activities, students practice aural comprehension of recorded texts and dialogues of literary texts, feature films, and song lyrics. Oral and written proficiency are stressed.

FRENCH IV (FRENCH IV P)

Grades 9-12 Elective 1 Year

PREREQUISITE: "B" or better in French III and teacher recommendation.

The main goal in French IV is to emphasize communication and preparation for college courses. Students work towards developing fluency

ALGEBRA II (ALG II P)

Grades 10 - 12 Elective 1 Year

PREREQUISITE: Grade of "C" or better in Algebra I and Geometry
Algebra II builds on the concepts and problem solving strategies learned in Algebra I and Geometry. Core content covers algebraic properties of the real number system, equations and inequalities of the first and second degree, and emphasizes the concept and terminology of functions. The complex number system, conic sections, polynomials of higher order, logarithms, inverses, and statistics and probability are explored. A graphing calculator is required. Third course in the college preparatory sequence.

ALGEBRA II HONORS (ALG II HON P)

Grades 10 - 11 Elective 1 Year by Dept. Selection

PREREQUISITE: Department Selection.

Note: When calculating the admissions GPA, the UC System does not recognize the additional grade point in Algebra II Honors. However, the UHS report card and UHS transcript do reflect the additional grade point.

Algebra II Honors covers the same core content as Algebra II but is a more intensive course. Topics will be covered in more depth and the course moves at a faster pace. A graphing calculator is required.

TRIG/PRECALCULUS (TRIG/PRECALC P) Elective

Grades 11 - 12 1 Year

PREREQUISITE: Grade of "B" or better in Algebra II or teacher recommendation. This course is a study of pre-calculus mathematics emphasizing circular and trigonometric functions and their applications. Analytic geometry and elementary functions including linear, polynomial, rational, exponential, trigonometric, inverse functions, and piece-wise functions are studied. Students become familiar with the properties of functions, the algebra of the functions, and the graphs of functions. The topics of probability and statistics are studied. Graphing calculators continue to be an integral part of the curriculum and are required.

TRIGONOMETRY/PRECALCULUS HONORS (TRIG/PRECALC HP)

Grades 11 - 12 Elective 1 Year

PREREQUISITE: Department selection. This course is an in-depth preparation for calculus including the entire core content of Trig/Pre-calculus. Mathematical theory and practical applications are emphasized. Limits and continuity are studied in preparation for calculus. Graphing calculators are required.

AP CALCULUS AB (AP CALC AB)

Grade 12 Elective 1 Year

PREREQUISITE: Department selection.

The Advanced Placement course in Calculus consists of a full academic year of work in calculus comparable to courses in colleges and universities, based on the unifying themes of limits, continuity, derivatives, integrals, approximations, and modeling. A multi-representational approach is emphasized with concepts, results, and problems being expressed geometrically, numerically, analytically, and verbally. Technology is used regularly by students to reinforce relationships among different representations of functions, to confirm written work, to facilitate experimentation and assist in interpreting results. Students take the Advanced Placement Calculus AB exam in May.

AP ENGLISH LANGUAGE /COMP (AP ENG 11 LANG/COMP)

Grade 11 1 Year by Dept. Selection

PREREQUISITE: English Department recommendation based on student's English grades, PSAT Verbal and Writing scores, cum GPA, teacher recommendation, and an essay sample.

The course allows students to write in a variety of forms – narrative, exploratory, expository, argument and on a variety of subjects ranging from personal experiences to public policies, from imaginative literature to popular culture. The course will incorporate aspects of the former English 11 Honors course, especially in terms of the American literature studied. There will also be extensive writing across many genres. Rhetorical analysis may include focus on such diverse forms as speeches, diary entries, letters, and scientific essays as well as standard literary works. All students are required to take the AP test in May.

ACADEMIC ENGLISH 12 (AC ENG 12 P)

Grade 12 Required 1 Year

This course incorporates the study of world authors through fiction, nonfiction, poetry, and drama; both semesters encompass a critical study of the authors' styles and thematic development. There is also some emphasis on concepts of heroism, self-discovery, growth, and responsibility taking, in line with the integrated component of the Senior Service Project. Seniors are expected to hone skills in analytical writing, vocabulary, speaking, and research, culminating in a Senior Service Project presentation in the spring.

AP ENGLISH LITERATURE/COMPOSITION (AP ENG 12 LIT/COMP)

Grade 12 1 Year by Dept. Selection

PREREQUISITE: English Department recommendation based on student's English grades, PSAT Verbal and Writing scores, cum GPA, teacher recommendation, and an essay sample.

Senior AP English is a college-level freshman seminar with three major goals: 1) to study the process of writing and refine student writing; 2) to analyze literary works of international and historical merit; 3) to prepare for the National AP English Exam in May. Students will learn to critique their own writing and other students' through peer response. The class requires a willingness to critically investigate the philosophical, psychological and aesthetic ideals within the works of literature. A survey of world authors, as well as a detailed analysis of poetry is also included. The Senior Service Project is an integrated component of this course. During the first semester students complete research related to their chosen project.

CREATIVE WRITING (CRTVWRTG P)

Grades 11-12 Elective 1 Semester

PREREQUISITE: Interest and willingness to write.

This class focuses on providing students with a wide variety of writing genres and projects, from the short story to writing mystery plays and producing a satirical newspaper. Instruction also centers on making students aware of style by analyzing the structure of imagery writers

such as Hemingway, Morrison, Fitzgerald, and Brautigan. Experimental, creative and unconventional literature including exposure to various points of view and narrative modes (e.g., dramatic monologue, stream of consciousness, anecdotal) along with fictional elements will be explored. Assessment is based on a portfolio of the student's representative works.

PUBLIC SPEAKING (PUBLIC SPKG P)

Graduation Requirement for Ursuline students
Grades 9-12

1 Semester

This speech course offers the students an introduction into speechmaking. The skills learned progress from developing verbal confidence and body movement, to preparing all sorts of speeches, formal and informal. Performances range from solo speeches (persuasive, impromptu, personal anecdote, etc.) to duo or group speeches (panel discussion, among others). Outlines are the usual written work but full scripts are required for certain (researched) speeches.

ADVANCED SPEECH//DEBATE (ADV SPCH/DEBATE)

Grades 10-12 Elective

1 Semester

PREREQUISITE: Successful completion of Public Speaking and/or Department approval. Audition may be required.

This course will meet a semester of the Ursuline Humanities requirement. This course is a performance class available to students interested in competitive forensics and debate. The course builds on the skills learned in the Public Speaking course and will refine the students' preparation methods, presentation techniques and confidence. In preparation for competition students will learn oral interpretation (literary and dramatic) and debate. The debate component will develop critical thinking, argumentation and research strategies, effective speechwriting, and the talent of persuasion using both affirmative and negative opinions. Class level and public debates will be the primary focus of the class.

MATHEMATICS

Graduation Requirement: 2 Years

ALGEBRA 1A (P ALG 1A)

Grade 9

1 Year

Algebra 1A is the first half of a two-year sequence of algebra courses designed to accommodate the student who is better served by studying traditional algebra concepts over a longer period of time. Systematic experiences with patterns build to an understanding of the idea of functions and how to use a variable to write equations and inequalities. Topics covered include properties of real numbers, solving, graphing, and writing linear equations, and solving and graphing linear inequalities. A graphing calculator is required. PLACEMENT depends upon the results of the Placement Test, a diagnostic test, and recommendation of the 8th grade school.

ALGEBRA 1B (P ALG 1B)

Grades 9 & 10

1 Year

PREREQUISITE: Grade of "C" or better in Algebra 1A. (For incoming freshmen, placement depends upon the results of the Placement Test and a qualifying test to demonstrate mastery of Algebra 1A concepts.)

Algebra 1B is the second half of a two-year sequence of algebra courses designed to accommodate the student who is better served by studying traditional algebra concepts over a longer period of time. It also accommodates the student who took Algebra 1A in Grade 8. Students will solve systems of linear equations and inequalities, and learn about exponents and exponential functions, quadratic functions, polynomials and factoring, rational expressions and equations, and radical functions. A graphing calculator is required.

Completion of both Algebra 1A and Algebra 1B constitutes the 1st course in the College Prep Math Sequence.

ALGEBRA I (ALG I P)

Grades 9 - 10

1 Year

PREREQUISITE: Grade 9 placement depends upon the results of the Placement Test and UHS recommendation.

Students will solve linear and quadratic equations and systems of equations and learn their relationship to the graphs of those functions, use ratio, proportion, and direct variation, use various problem solving strategies in order to analyze problems and formulate solutions. A graphing calculator is required. First course in the college preparatory sequence.

GEOMETRY (GEOM P)

Grades 9 - 11

1 Year

PREREQUISITE: Grade of "C" or better in Algebra I.

Deductive and inductive reasoning are developed while learning a core set of geometric facts and relationships about lines, angles, polygons, circles, and prisms. Algebraic skills are reviewed and strengthened through application in solving problems in geometry. The course includes basic trigonometry and coordinate geometry. A graphing calculator is required. Second course in the college preparatory sequence.